

Adam Lewis Putnam
Curriculum Vitae

Furman University
Department of Psychology
3300 Poinsett Highway
Greenville, SC 29613

Office: (864) 294 - 3213
Cell: [REDACTED]
E-mail: adam.putnam@furman.edu
Web: www.adamlputnam.com

EDUCATION

- 2015 **Ph. D. in Psychology**, Washington University in St. Louis
Advisor: Henry L. Roediger, III
- 2011 **A. M. in Psychology**, Washington University in St. Louis
- 2007 **B. A. in Psychology**, Earlham College
Departmental and College Honors

PROFESSIONAL APPOINTMENTS

- 2018-Present **Assistant Professor**, Furman University, Department of Psychology
- 2015-2018 **Visiting Assistant Professor**, Carleton College, Department of Psychology
- 2007-2009 **Assistant to the President**, Earlham College
Supervisor: President Douglas C. Bennett

FELLOWSHIPS, FUNDING, AND HONORS

- 2021 McDonnell Foundation Collective Memory Network Grant
- 2016 Association for Psychological Science (APS) Rising Star Award
- 2016 Open Science Framework Pre-Registration Challenge Award Winner
- 2016 Student / Faculty Summer Research Grant, Carleton College
- 2015 Curricular Development Grant, Carleton College
- 2014 Graduate Research Scholarship, American Psychological Foundation
Council of Graduate Departments of Psychology
- 2014-2015 Dean's Dissertation Fellowship, Washington University in St. Louis
- 2011-2014 National Science Foundation Graduate Research Fellowship

PUBLICATIONS (student co-authors marked with *)

Roediger, H. L., **Putnam, A. L.**, & Yamashiro (in press). National and state narcissism as reflected in overclaiming of responsibility. *National Memory in a Time of Populism*. R. Roediger & J.V. Wertsch, eds. New York: Oxford University Press.

Putnam, A. L., *Deng, W., & DeSoto, K. A. (2021) Confidence ratings are better predictors of future performance than delayed judgments of learning. *Memory*. 1-17.

Putnam, A. L., *Drake, S. M., *Wang, S. Y., & DeSoto, K. A. (2021) Collective memory for American leaders: Measuring recognition for the names and faces of the US presidents. *PLOS One*, 16(7), Article e0255209.

*Ross, M. Q., *Sterling-Maisel, O. A., *Tracy, O., & **Putnam, A. L.** (2020). Overclaiming responsibility in fictitious countries: Unpacking the role of availability in support theory predictions of overclaiming. *Memory & Cognition*, 48(8), 1346-1358.

Putnam, A. L., *Ross, M. Q., *Soter, L. K., Roediger, H. L., (2018). Collective narcissism: Americans exaggerate the role of their home state in appraising U.S. history. *Psychological Science*, 29(9), 1414-1422.

Zaromb, F. M., Liu, J. H., Páez, D., Hanke, K., **Putnam, A. L.**, Roediger, H. L. (2018). We made history: Citizens of 35 countries overestimate their nation's role in world history. *Journal of Applied Research in Memory & Cognition*, 7(4), 521-528.

Putnam, A. L., & Roediger, H. L. (2018). Education and memory: Seven ways the science of memory can improve classroom learning. In J. T. Wixted (Ed.), *The Stevens' Handbook of Experimental Psychology and Cognitive Neuroscience*. New York: Wiley.

Tauber, S. K., Witherby, A. E., Dunlosky, J., Rawson, K. A., **Putnam, A. L.**, & Roediger, H. L. (2018). Does covert retrieval benefit learning of key term definitions? *Journal of Applied Research in Memory and Cognition*, 7(1), 106-115.

Putnam, A. L., & *Phelps, R. J. (2017). The citation effect: In-text citations moderately increase belief in trivia claims. *Acta Psychologica*, 179, 114-123.

Putnam, A. L., Sungkhassetee, V., & Roediger, H. L. (2017). When misinformation improves memory: The effects of recollecting change. *Psychological Science*, 28(1), 36-46.

Putnam, A. L., Sungkhassetee, V., & Roediger, H. L. (2016). Optimizing learning in college: Tips from cognitive psychology. *Perspectives on Psychological Science*, 11(5), 652-660.

Putnam, A. L., Nestojko, J. F., & Roediger, H. L. (2016). Improving student learning: Two strategies to make it stick. In J. C. Horvath, J. Lodge, & J. A. C. Hattie (Eds.),

From the laboratory to the classroom: Translating the science of learning for teachers (pp. 94-121). Oxford, U.K.: Routledge.

Putnam, A. L. (2015). Mnemonics in education: Current research and applications. *Translational Issues in Psychological Science*, 1(2), 130-139.

Putnam, A. L., Wahlheim, C. N., & Jacoby, L. L. (2014). Memory for flip-flopping: Detection and recollection of political contradictions. *Memory and Cognition*, 42(7), 1198-1210.

Putnam, A. L., Ozubko, J. D., MacLeod, C. M., & Roediger, H. L. (2014). The production effect in paired associate learning. *Memory and Cognition*, 42(3), 409-420.

Putnam, A. L., & Roediger, H. L. (2013). Does response mode affect amount recalled or the magnitude of the testing effect? *Memory and Cognition*, 41(1), 36-48.

Roediger, H. L., **Putnam, A. L.**, & Smith, M. A. (2011). Ten benefits of testing and their applications to educational practice. In J. Mestre & B. Ross (Eds.), *Psychology of learning and motivation: Advances in theory and research* (pp. 1-36). Oxford: Elsevier.

Peshkam, A., Mensink, M. C., **Putnam, A. L.**, & Rapp, D. N. (2011). Warning readers to avoid irrelevant information: When being vague might be valuable. *Contemporary Educational Psychology*, 36(3), 219-231.

Manuscripts in Under Review

*Deng, W., *Rosenblatt, A. K., Talhelm, T., and Putnam, A. L. (2021). People from the US and China think about their personal and collective future differently. *Manuscript submitted for review.*

TEACHING INTERESTS

Introduction to Psychology • Research Methods • Statistics • Cognitive Psychology • Memory • Applying Cognitive Psychology to Education • Metacognition • Collective Memory

RESEARCH INTERESTS

Long Term Memory • Collective Memory • Applying Cognitive Psychology to Education • Metacognition • False Memory • Recursive Reminders

INVITED TALKS

Putnam, A. L. (2022, March). *Collective Memory: How Groups of People Remember the Past and Imagine the Future*. Junior Keynote for the Southeastern Workers in Memory, Southeastern Psychology Association Annual Conference, Hilton Head, SC.

Putnam, A. L. (2019, April). *Collective Narcissism, Egocentric Biases in Remembering U.S. and World History*, Kathy Milar Retirement Research Symposium, Earlham College.

Putnam, A. L. (2017, September). *Collective Narcissism: Egocentric Biases in Remembering U.S. and World History*, Carleton College Faculty Retreat.

Putnam, A. L. (2016, December). *The Benefits of Recollecting Change: Memory in Politics and Eye-Witness Identification*, University of Minnesota, Text Group Brown Bag.

Putnam, A. L. (2016, October). *Covert Retrieval and Reminders: Applying Memory Research to Education and Politics*, University of Minnesota, Department of Educational Psychology.

Putnam, A. L. (2016, September) *How do People Learn? Using Cognitive Psychology to Improve Education*, Learning and Teaching Center Brownbag Series, Carleton College

CONFERENCE PRESENTATIONS (* indicates student co-authors)

Putnam, A. L., *Deng, W., Talhelm, T., (2021, November) *Chinese and American Subjects Think About the Collective Past and Future Differently*. Poster presented at the Annual Meeting of the Psychonomic Society, Virtual Conference.

*Gary, S. R., *Deng, W., *Greenfield, N., & **Putnam, A. L.** (2021, May). *The Mandela Effect: Four Ways to Measure Collective False Memories*. Poster presented at the Association for Psychological Science Annual Meeting, Virtual Conference.

Putnam, A. L., *Drake, M., *Wang, Y., & DeSoto, K. A. (2020, November) *Recognizing Pictures of the US Presidents*. Poster presented at the Annual Meeting of the Psychonomic Society, Austin, TX (virtual presentation).

Putnam, A. L., *Rosenblatt, A. K., Talhelm, T. (2020, May) *People in China think differently about the collective future from Americans*. Symposium session at the APS Annual Convention, Chicago, IL. (Conference canceled due to Covid-19).

*Culbreth, J. L. & **Putnam, A. L.** (2019, November). *Speaking of memory: The effect of production on the DRM illusion*. Poster presented at Annual Meeting of the Psychonomic Society, Montreal, QC.

*Rosenblatt, A. K., Talhelm, T., & **Putnam, A. L.** (2019, November). *A cross cultural comparison of collective future thought*. Poster presented at the inaugural Culture

and Cognition preconference at the Annual Meeting of the Psychonomic Society, Montreal, QC.

Putnam, A. L., *Ross, M. Q., *Sterling-Maisel, O. (2018, November). *Over-claiming responsibility in fictitious countries: The effects of country size and context on estimates of historical contributions.* Poster presented at the Annual Meeting of the Psychonomic Society, New Orleans, LA.

Putnam, A. L., *Ross, M. Q., *Soter, L. K., & Roediger, H. L. (2017, November). *Egocentric biases in the remembering of United States history.* Poster presented at the Annual Meeting of the Psychonomic Society, Vancouver, BC.

Putnam, A. L., DeSoto, K. A., *Dehkes, P. J., & *Gilmore, G. E. (2016, November). *Are retrospective confidence ratings better predictors of future performance than judgments of learning?* Poster presented at the Annual Meeting of the Psychonomic Society, Boston, MA.

Putnam, A. L. & Roediger, H. L. (2014, November). *Recollecting Change Reduces False Memory.* Poster presented at the Annual Meeting of the Psychonomic Society, Long Beach, CA.

Putnam, A. L. (2014, May). *Recollecting Political Flip-Flopping.* Paper presented at the Show Me Mental Life Conference, St. Louis, Missouri.

Putnam, A. L., & Roediger, H. L. (2013, May). *The Production Effect in Paired Associate Learning.* Poster presented at the APS annual conference, Washington DC.

Putnam, A. L., & Roediger, H. L. (2012, May). *Mode of Responding and Amount Recalled Across Multiple Tests.* Poster presented at the APS annual conference, Chicago, IL.

Putnam, A. L. (2012, May). *The Production Effect in Cued Recall.* Paper presented at the Show Me Mental Life Conference, Columbia, Missouri.

Putnam, A. L., & Roediger, H. L. (2011, November). *Response Modality is Irrelevant in Determining the Strength of the Testing Effect.* Poster presented at the Annual Meeting of the Psychonomic Society, Seattle, WA.

Putnam, A. L., & Roediger, H. L. (2011, May). *Explicit Retrievals Generate the Strongest Testing Effects.* Poster presented at the APS annual conference, Washington, D.C.

Putnam, A. L. (2010, June). *Modality of Response and the Testing Effect.* Paper presented at the Show Me Mental Life Conference, St. Louis, Missouri.

Rapp, D. N., Peshkam, A., Mensink, M., & **Putnam, A.** (2008, March). *Can pre-reading instructions reduce the allure of seductive details?* Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Peshkam, A., **Putnam, A.**, Mensink, M., & Rapp, D. N. (2007, May). *The effects of prereading instructions on readers' encoding of irrelevant text.* Paper presented at the 79th annual meeting of the Midwestern Psychological Association, Chicago, IL.

TEACHING EXPERIENCE

Furman University

General Psychology (3 semesters)

Memory and Cognition (2 semesters)

Research Methods (4 semesters)

Statistics (4 semesters)

Memory and Metacognition of Learning Senior Seminar (2 semesters)

Carleton College

Principles of Psychology (6 terms)

Memory Processes (3 terms)

Laboratory in Memory Processes (3 terms)

Seminar: Applying Cognitive Psychology to Education (3 terms)

Capstone Experience in Cognitive/Developmental Psychology (2 terms)

Senior Integrative Exercise (8 projects advised)

Independent Research in Memory (8 terms)

Washington University in St. Louis

Seminar: Critical Thinking in Introduction to Psychology (Fall, 2014)

Memory Processes (Summer, 2013)

RESEARCH ADVISING & MENTORSHIP

Undergraduate Senior Honor's Thesis Advised (Furman University)

Deng, W. (2022) *Priming of Self-Construal and Thinking Style on How People Think About Their Personal and Collective Future.*

Culbreth, J. L. (2020) *Did you say that? Hybrid DRM lists in preschool children.*

Rosbenblatt, A. K. (2020) *You are where you work: A dissociation of collective and personal future thought in the workplace.*

Undergraduate Senior Research Projects Supervised (Carleton College)

Carillo, B. (2018) *Putting the fake in fake news: The relationship between trust-relevant social priming and judgments of truth.* Carleton College.

Cudhea-Pierce, E. & Hedayati, M. (2018) *Are transfer effects in the cards? Mnemonic training on speed Cards and its effects on other cognitive tasks*. Carleton College. *With Distinction*.

Turköl, A. (2018). *Remembering ads: Recall types and advertisement effectiveness*. Carleton College.

Dehkes, P. (2017) *Familiarity and confidence inflation: Do you really know it?* Carleton College. *With Distinction*.

Phelps, R. (2017) *Choking under pressure in sport and the ameliorating effects of education*. Carleton College.

Teruya, M. (2017). *I told you not to listen! Do warnings decrease the effect of social contagion on false memory formation?* Carleton College.

Swaray, E. (2016). *Influence of an odor's emotional salience when acting as a retrieval cue for episodic memory*. Carleton College.

LoVerso, N. (2016). *Effects of social anxiety on visual perspectives in memory and episodic future thought*. Carleton College.

PROFESSIONAL MEMBERSHIPS

Association for Psychological Science
The Psychonomic Society
American Psychological Association
International Association for Metacognition
Psi Chi
Science of Magic Association

PROFESSIONAL ACTIVITIES

2019 – present APS Science Teaching Fund Steering Committee Member
2021 NSF Reviewer

Ad Hoc Reviewer

Acta Psychologica • *American Journal of Psychology* • *Applied Cognitive Psychology* • *Canadian Journal of Experimental Psychology* • *Cognitive Research: Principles and Implications* • *Discourse Processes* • *Group Processes and Intergroup Relations* • *Journal of Applied Research in Memory and Cognition* • *Journal of Educational Psychology* • *Journal of Experimental Education* • *Journal of Experimental Psychology: Applied* • *Journal of Memory and Language* • *Journal of Research in Personality* • *Learning and Individual Differences* • *Memory & Cognition* • *National Science Foundation* • *Psychological Research* • *Psychological Science* • *Quarterly*

SERVICE AND OUTREACH

- 2020-Present Psychology Department Year 3 & 4 Pathways Advisor
2019 AALAC Workshop Organizer: Teaching Open Science at Small Liberal Arts Colleges (workshop delayed due to Covid)
2019 Furman Lunch and Learn (September): How do people learn?
2019 Psych Department Seminar (September): R Alternatives
2018 Panelist, *Encouraging Future Scientists: Supporting Undergraduates at Psychonomics*, Special Event at the Annual Meeting of the Psychonomic Society, New Orleans, LA.
2018-2019 Furman Psychology Department Journal Club Adviser
2018-Present Furman Psychology Department Technology Liaison.
2018 Furman Lunch and Learn (September): Enhancing Learning and Instruction
2016-2017 Carleton Psychology Department Journal Club Adviser
2016 Summer Research Brownbag Coordinator, Carleton College
2014 First Lego League Science Team Consultant, Ladue Middle School
2013 Science Fair Adviser, Flynn Park Elementary School
2011-2012 Chair of Psychology Graduate Student Association, Washington University
2011-2012 Teaching & Professional Development Committee, Washington University
2011-2012 Graduate Council Member, Washington University
2010-2011 Graduate Studies Committee, Psychology Department, Washington University
2010-2011 Journal Club Organizer, Critical Readings in Memory
2010-2011 Campus Representative, Association for Psychological Science Student Caucus

MEDIA

Wan, W. (2018, July 3). America is a nation of narcissists, according to two new studies. *The Washington Post*. Retrieved from www.washingtonpost.com