

Adam Lewis Putnam
Curriculum Vitae

Carleton College
Department of Psychology
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EDUCATION

- 2015 **Ph. D. in Psychology**, Washington University in St. Louis
Dissertation: "How do voters remember flip-flopping? Memorial and social consequences of change recollection", Adviser: Henry L. Roediger, III
- 2011 **M. A. in Psychology**, Washington University in St. Louis
- 2007 **B. A. in Psychology**, Earlham College
Departmental and College Honors

PROFESSIONAL APPOINTMENTS

- 2015-Present **Visiting Assistant Professor**, Carleton College, Department of Psychology
- 2007-2009 **Assistant to the President**, Earlham College
Supervisor: President Douglas C. Bennett

FELLOWSHIPS, FUNDING, AND HONORS

- 2017 Association for Psychological Science (APS) Rising Star Award
- 2016 Student / Faculty Summer Research Grant, Carleton College, \$5,000
- 2015 Curricular Development Grant, Carleton College, \$1,000
- 2014 Graduate Research Scholarship, American Psychological Foundation Council
of Graduate Departments of Psychology, \$1,000
- 2014-2015 Dean's Dissertation Fellowship, Washington University in St. Louis
- 2011-2014 Graduate Research Fellowship, National Science Foundation, \$130,000

PUBLICATIONS

- Tauber, S. K., Witherby, A. E., Dunlosky, J., Rawson, K. A., **Putnam, A. L.**, & Roediger, H. L. (in press). Does covert retrieval benefit learning of key term definitions? *Journal of Applied Research in Memory and Cognition*.

Putnam, A. L., & Roediger, H. L. (in press). Education and memory: Seven ways the science of memory can improve classroom learning. In J. T. Wixted (Ed.), *The Stevens' Handbook of Experimental Psychology and Cognitive Neuroscience*. New York: Wiley.

Putnam, A. L., Sunghkassettee, V., & Roediger, H. L. (2017). When misinformation improves memory: The effects of recollecting change. *Psychological Science, 28*, 36-46.

Putnam, A. L., Sungkhassettee, V., & Roediger, H. L. (2016). Optimizing learning in college: Tips from cognitive psychology. *Perspectives on Psychological Science, 11*, 652-660.

Putnam, A. L., Nestojko, J. F., & Roediger, H. L. (2016). Improving student learning: Two strategies to make it stick. In J. C. Horvath, J. Lodge, & J. A. C. Hattie (Eds.), *From the laboratory to the classroom: Translating the science of learning for teachers* (pp. 94-121). Oxford, U.K.: Routledge.

Putnam, A. L. (2015). Mnemonics in education: Current research and applications. *Translational Issues in Psychological Science, 1*, 130-139.

Putnam, A. L., Wahlheim, C. N., & Jacoby, L. L. (2014). Memory for flip-flopping: Detection and recollection of political contradictions. *Memory and Cognition, 42*, 1198-1210. doi: 10.3758/s13421-014-0419-9

Putnam, A. L., Ozubko, J. D., MacLeod, C. M., & Roediger, H. L. (2014). The production effect in paired associate learning. *Memory and Cognition, 42*, 409-420. doi: 10.3758/s13421-013-0374-x

Putnam, A. L., & Roediger, H. L. (2013). Does response mode affect amount recalled or the magnitude of the testing effect? *Memory and Cognition, 41*, 36-48. doi:10.3758/s13421-012-0245-x

Roediger, H. L., **Putnam, A. L.**, & Smith, M. A. (2011). Ten benefits of testing and their applications to educational practice. In J. Mestre & B. Ross (Eds.), *Psychology of learning and motivation: Advances in theory and research* (pp. 1-36). Oxford: Elsevier.

Peshkam, A., Mensink, M. C., **Putnam, A. L.**, & Rapp, D. N. (2011). Warning readers to avoid irrelevant information: When being vague might be valuable. *Contemporary Educational Psychology, 36*, 219-231. doi:10.1016/j.cedpsych.2010.10.006

Manuscripts Under Review (student co-authors marked with *)

Putnam, A. L., & *Phelps, R. (under revision). In text citations can increase belief in trivia claims. *Manuscript under review at Acta Psychologica*.

Putnam, A. L., DeSoto, K. A., *Gilmore, G. E., & *Dehkes, P. J. (under revision). Are retrospective confidence ratings better predictors of future performance than judgments of learning? *Manuscript under review at Memory & Cognition.*

Putnam, A. L., (in prep). How do voters remember flip-flopping? Memorial and social consequences of change recollection. *Manuscript in preparation.*

DeSoto, K. A., **Putnam, A. L.,** & Roediger, H. L. (in prep). Collective memory for Ferguson. *Manuscript in preparation.*

Putnam, A. L., *Ross, M. Q., *Soter, L. K., Roediger, H. L. (in prep). Egocentric biases in the collective remembering of United States history. *Manuscript in preparation.*

Other Publications

Putnam, A. L. (2012). Ten tips on applying for the National Science Foundation Graduate Research Fellowship Program. *APS Observer, 25* (7) 26-27.

CONFERENCE POSTERS AND PRESENTATIONS

Putnam, A. L., DeSoto, K. A., Dehkes, P. J., & Gilmore, G. E. (2016, November). *Are retrospective confidence ratings better predictors of future performance than judgments of learning?* Poster presented at the Annual Meeting of the Psychonomic Society, Boston, MA.

Putnam, A. L. & Roediger, H. L. (2014, November). *Recollecting Change Reduces False Memory.* Poster presented at the Annual Meeting of the Psychonomic Society, Long Beach, CA.

Putnam, A. L. (2014, May). *Recollecting Political Flip-Flopping.* Paper presented at the Show Me Mental Life Conference, St. Louis, Missouri.

Putnam, A. L., & Roediger, H. L. (2013, May). *The Production Effect in Paired Associate Learning.* Poster presented at the APS annual conference, Washington DC.

Putnam, A. L., & Roediger, H. L. (2012, May). *Mode of Responding and Amount Recalled Across Multiple Tests.* Poster presented at the APS annual conference, Chicago, IL.

Putnam, A. L. (2012, May). *The Production Effect in Cued Recall.* Paper presented at the Show Me Mental Life Conference, Columbia, Missouri.

Putnam, A. L., & Roediger, H. L. (2011, November). *Response Modality is Irrelevant in Determining the Strength of the Testing Effect.* Poster presented at the Annual Meeting of the Psychonomic Society, Seattle, WA.

Putnam, A. L., & Roediger, H. L. (2011, May). *Explicit Retrievals Generate the Strongest Testing Effects*. Poster presented at the APS annual conference, Washington, D.C.

Putnam, A. L. (2010, June). *Modality of Response and the Testing Effect*. Paper presented at the Show Me Mental Life Conference, St. Louis, Missouri.

Rapp, D. N., Peshkam, A., Mensink, M., & **Putnam, A. L.** (2008, March). *Can pre-reading instructions reduce the allure of seductive details?* Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Peshkam, A., **Putnam, A. L.**, Mensink, M., & Rapp, D. N. (2007, May). *The effects of prereading instructions on readers' encoding of irrelevant text*. Paper presented at the 79th annual meeting of the Midwestern Psychological Association, Chicago, IL.

Peshkam, A., **Putnam, A. L.**, Mensink, M., & Rapp, D. N. (2007, July). *The effects of prereading instructions on readers' encoding of irrelevant text*. Poster presented at the 17th annual meeting of the Society for Text and Discourse, Glasgow, Scotland.

TEACHING EXPERIENCE

Carleton College

Principles of Psychology (Fall, 2015; Winter, Fall, 2016; Winter, 2017)

Memory Processes (Spring, 2016; Spring 2017)

Laboratory in Memory Processes (Spring, 2016; Spring 2017)

Seminar: Applying Cognitive Psychology to Education (Fall, 2015)

Junior Capstone Experience in Cognitive/Developmental Psychology (Spring, 2016)

Senior Integrative Exercise (Fall, 2015; Winter, 2016; Fall, 2016; Winter, 2017)

Independent Research in Memory (6 terms)

Washington University in St. Louis

Seminar: Critical Thinking in Introduction to Psychology (Fall, 2014)

Memory Processes (Summer, 2013)

TEACHING INTERESTS

Introduction to Psychology • Research Methods • Statistics • Cognitive Psychology • Memory • History of Psychology • Senior Research Projects • Applying Cognitive Psychology to Education • Metacognition

ADVISING

Student Posters Supervised

Dehkes, P. (2017, April) *Familiarity and confidence inflation: Do you really know it?* Poster presented at the Minnesota Undergraduate Psychology Conference.

Phelps, R. (2016, October) *In-text citations can increase belief in trivia claims.* Poster presented at the Carleton College Undergraduate Research Symposium.

Tinero, J. (2014, April). *Recollecting change reduces false memories.* Poster presented at the Washington University Mind, Brain, and Behavior Research Symposium.

Husic, A. (2013, October). *Metamnemonics: The link system mnemonic improves accuracy and increases confidence.* Poster presented at the Washington University Undergraduate Research Symposium.

Gordon, C. (2012, October). *Examining the effect of response mode on free recall.* Poster presented at the Washington University Undergraduate Research Symposium.

Martin, E. (2012, April). *Say it loud! The Production Effect in Cued and Free Recall.* Poster presented at the Washington University Mind, Brain, and Behavior Research Symposium.

Madara, P. E. (2011, April). *The effect of response modality of repeated intermediate tests on a final test.* Poster presented at the Washington University Mind, Brain, and Behavior Research Symposium.

Undergraduate Senior Research Projects Supervised

Dehkes, P. (2017) *Familiarity and confidence inflation: Do you really know it?* Carleton College. *With Distinction.*

Phelps, R. (2017) *Choking under pressure in sport and the ameliorating effects of education.* Carleton College.

Teruya, M. (2017). *I told you not to listen! Do warnings decrease the effect of social contagion on false memory formation?* Carleton College.

Swaray, E. (2016). *Influence of an odor's emotional salience when acting as a retrieval cue for episodic memory.* Carleton College.

LoVerso, N. (2016). *Effects of social anxiety on visual perspectives in memory and episodic future thought.* Carleton College.

INVITED TALKS

2016 Invited Speaker, *The Benefits of Recollecting Change: Memory in Politics and Eye-Witness Identification*, University of Minnesota, Text Group Brown Bag.

- 2016 Invited Speaker, *Covert Retrieval and Reminders: Applying Memory Research to Education and Politics*, University of Minnesota, Department of Educational Psychology
- 2016 Invited Speaker, *How do People Learn? Using Cognitive Psychology to Improve Education*, Learning and Teaching Center Brownbag Series, Carleton College
- 2016 Invited Speaker, *Mastering Your Memory*, Northfield Enterprise Center
- 2015 Invited Speaker, *Eight Ways to Turbo-Charge Your Studying*, Carleton College Prefect Program
- 2015 Invited Speaker, *Improving Long Term Memory*, Chaminade College Preparatory School
- 2013 Guest Lecturer, *Three Ways Magicians Use Memory to Create Magic*, Psychology of Magic, Arizona State University
- 2013 Invited Speaker, *Mind Like Water: How a strategic approach to managing your "stuff" can reduce stress and enhance productivity*, Washington University in St. Louis Physical Therapy Department

PROFESSIONAL MEMBERSHIPS

Association for Psychological Science
Psychonomic Society
American Psychological Association
International Association for Metacognition
Psi Chi

PROFESSIONAL ACTIVITIES

Ad Hoc Reviewer, *American Journal of Psychology*
Ad Hoc Reviewer, *Applied Cognitive Psychology*
Ad Hoc Reviewer, *Canadian Journal of Experimental Psychology*
Ad Hoc Reviewer, *Cognitive Research: Principles and Implications*
Ad Hoc Reviewer, *Discourse Processes*
Ad Hoc Reviewer, *Journal of Memory and Language*
Ad Hoc Reviewer, *Journal of Research in Personality*
Ad Hoc Reviewer, *Memory & Cognition*
Ad Hoc Reviewer, *Psychological Research*
Ad Hoc Reviewer, *The Journal of Experimental Education*

SERVICE AND OUTREACH

- 2016-2017 Carleton Psychology Department Journal Club Adviser
- 2016 Summer Research Brownbag Coordinator, Carleton College
- 2014 First Lego League Science Team Consultant, Ladue Middle School
- 2013 Science Fair Adviser, Flynn Park Elementary School
- 2011-2012 Chair of Psychology Graduate Student Association, Washington University
- 2011-2012 Teaching & Professional Development Committee, Washington University
- 2011-2012 Graduate Council Member, Washington University
- 2010-2011 Graduate Studies Committee, Psychology Department, Washington University
- 2010-2011 Journal Club Organizer, Critical Readings in Memory
- 2010-2011 Campus Representative, Association for Psychological Science Student Caucus
- 2007-2009 General Education Review Committee, Earlham College
- 2007-2009 Counseling Services Review Committee, Earlham College
- 2007-2009 Financial Aid Strategy Committee, Earlham College
- 2007-2009 Davis Projects for Peace Grant Administrator, Earlham College

REFERENCES

Neil Lutsky

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Henry L. Roediger, III (primary dissertation adviser)

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Mija Van Der Wege

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